

CALL FOR PARTICIPATION

**HSE Digital Autumn School 2020:
Transculturality in Teacher Education – Chances, Benefits and Challenges**

21st-23rd and 28th-30th October, 2020

Organised by the Heidelberg School of Education (HSE) the 2020 international, interdisciplinary Digital Autumn School focuses on the concept of transculturality in teacher education. Open to student participants enrolled in teacher training programmes at the universities of Birmingham, Heidelberg (Heidelberg University and Heidelberg University of Education), Montpellier (Université Paul-Valéry 3), Naples (Università die Napoli Federico II), New York (Columbia University, Teachers College), Paris (Sorbonne Université), and Valparaíso (Pontificia Universidad Católica), it explores the challenges and relevancy of transculturality for future teachers in our globalised, digital world.

The scholarly concept of “transculturality” has developed as an antithesis to the perception that ‘culture’ can be defined by (geographical) borders, national divisions or center-periphery dichotomies, and has emphasized processes of exchange, interaction and translation in the past and present (Abu-Er-Rub, Brosius, et al. 2019). A transcultural approach allows for a widening of perspectives, a self-reflexive shift and a reconsideration of global entanglements (ibid.). From a transcultural perspective, schools can be considered as “contact zones” where different perspectives and perceptions “meet, clash, and grapple with each other” (Pratt 1991). Within the context of teacher education, applying a transcultural perspective may help us reconsider the categories of race/ethnicity, gender, class or age; it questions such constructs as ‘the other’ or ‘normal’; it acknowledges interconnectedness and suggests a relational approach to linguistic, social, economic, and political aspects of our everyday lives.

The main question of this year’s Autumn School is: What does transculturality mean to me as a future teacher? Drawing on the expertise of school teachers and international scholars from a wide range of fields, the participants of this Autumn School will discuss the concept of transculturality and consider its relevance for their profession as future school teachers. In this way, we seek to actively accompany participants on their way to become reflective practitioners at an early stage of their professional career and help them build a professional international network.

Transcultural approaches require interdisciplinary engagement and that is exactly what this Autumn School offers. Our programme, thus, includes international scholars from various disciplines such as Educational Studies, Anthropology, Political Science and Language Studies.

Details on the programme and our speakers can be found at our website:

www.hse-heidelberg.de/autumn-school-transculturality

We offer:

- expert guidance and stimulating discussions in an interdisciplinary, international and interactive study environment;
- skills and competencies in critical reflection on transculturality in (teacher) education;
- opportunity to network and exchange experiences on an international level;
- a certificate from the Heidelberg School of Education (credits: 4 ECTS);
- students of Heidelberg University are entitled to attend the Autumn School as a substitute for the seminar “Diversität und Transkulturalität in Schule und Bildung”, Modul Inklusion, M. Ed. Profillinie LA Gymnasium;
- free admission.

We expect:

- motivation to actively exchange ideas, discuss and reflect upon the topic of the Autumn School;
- mandatory participation in online sessions on October 21st, 22nd, 23rd, 28th, 29th and 30th; each online session will take place from 16:00 to 20:00 CET.
- substantial preparation on the basis of a study reader and further digital material (videos etc.), provided in advance;
- participation in individual parts of the program will be possible upon request, preference will be given to those seeking to take part in the entire Autumn School;
- a blog post reflecting the Autumn School (to be submitted by November 15th, 2020); contributions fulfilling the editorial requirements will be published on hse.hypotheses.org
- good command of the English language.

To apply, please send an email indicating your motivation for participation as well as details about your current study programme to the following address by **September 20th, 2020**:

transculturality@heiedu.uni-heidelberg.de

We look forward to welcoming you to our digital Autumn School!

Organisation Team (HSE):

PD Dr Bernd Hirsch (English Studies), Lena Sowada (Romance Studies), Dr Christiane Wienand (History), Dr des Lina Pranaitytė (Anthropology)

Associate team member: Dr Katarina Batarilo-Henschen (Educational Studies)

If you should have any questions, please do not hesitate to contact us via:

transculturality@heiedu.uni-heidelberg.de.

The Autumn School is part of the project “Mobility in International Teacher Education”, a joint project of Heidelberg School of Education and the Faculty of Modern Languages at Heidelberg University as part of the funding initiative “Internationalisation of Teacher Training” by the German Academic Exchange Service (DAAD): www.hse-heidelberg.de/mobility-in-teacher-education.

The Heidelberg School of Education is a joint academic institution of Heidelberg University and the Heidelberg University of Education.